

Name: _____

System 44 Self-Monitoring Chart

Use this chart to track your progress in System 44. Fill in the circle when you finish a Topic. Then find the related practice activities and mark a check after you complete each one.

	Software Topic	<input type="radio"/>	44Book	✓	Decodable Digest	✓	Paperback/Audiobook	✓	Check-In
SERIES 1	1.1 Consonants <i>m, s</i>	<input type="radio"/>	p. 8		pp. 9-10		Book 1		
	1.2 Consonants <i>t, n</i>	<input type="radio"/>	p. 9		pp. 11-12				
	1.3 Short <i>a</i>	<input type="radio"/>	p. 10		p. 13				
	1.4 Consonants <i>p, c</i>	<input type="radio"/>	p. 11		pp. 14-15				
	1.5 Consonants <i>b, r</i>	<input type="radio"/>	p. 12		pp. 16-17		Book 2		
	1.6 Sight Words	<input type="radio"/>	p. 13						
	1.7 Ending <i>-s</i>	<input type="radio"/>	p. 14		p. 18				
	1.8 Success	<input type="radio"/>	p. 15						
SERIES 2	2.1 Short <i>i</i>	<input type="radio"/>	p. 16		p. 19		Books 1-2		
	2.2 Consonants <i>d, f</i>	<input type="radio"/>	p. 17		pp. 20-21				
	2.3 Consonants <i>h, k</i>	<input type="radio"/>	p. 18		pp. 22-23				
	2.4 Short <i>o</i>	<input type="radio"/>	p. 19		p. 24				
	2.5 Consonants <i>l, x</i>	<input type="radio"/>	p. 20		pp. 25-26				
	2.6 <i>-ck</i>	<input type="radio"/>	p. 21		p. 27				
	2.7 Sight Words	<input type="radio"/>	p. 22						
	2.8 Success	<input type="radio"/>	p. 23						
SERIES 3	3.1 <i>s-</i> Blends	<input type="radio"/>	p. 24		p. 28		Book 3		
	3.2 Short <i>e</i>	<input type="radio"/>	p. 25		p. 29				
	3.3 Consonants <i>j, w</i>	<input type="radio"/>	p. 26		pp. 30-31				
	3.4 Short <i>u</i>	<input type="radio"/>	p. 27		p. 32				
	3.5 Consonants <i>g, y</i>	<input type="radio"/>	p. 28		pp. 33-34				
	3.6 Consonants <i>v, z, q</i>	<input type="radio"/>	p. 29		pp. 35-37				
	3.7 Sight Words	<input type="radio"/>	p. 30						
	3.8 Success	<input type="radio"/>	p. 31						
SERIES 4	4.1 More <i>s-</i> Blends	<input type="radio"/>	p. 32		p. 38		Books 4-5		
	4.2 Double Consonants	<input type="radio"/>	p. 33		p. 39		Book 6		
	4.3 Final Blends	<input type="radio"/>	p. 34		p. 40				
	4.4 Identifying Syllables	<input type="radio"/>	p. 35		p. 41				
	4.5 Sight Words	<input type="radio"/>	p. 36						
	4.6 Success	<input type="radio"/>	p. 37						
SERIES 5	5.1 <i>l-</i> Blends	<input type="radio"/>	p. 38		p. 42		Books 4-5		
	5.2 <i>r-</i> Blends	<input type="radio"/>	p. 39		p. 43				
	5.3 More <i>l-</i> and <i>r-</i> Blends	<input type="radio"/>	p. 40		p. 44				
	5.4 Two- and Three-Letter Blends	<input type="radio"/>	p. 41		p. 45				
	5.5 Sight Words	<input type="radio"/>	p. 42						
	5.6 Success	<input type="radio"/>	p. 43						
SERIES 6	6.1 More Final Blends	<input type="radio"/>	p. 44		p. 46		Books 4, 6		
	6.2 <i>-ng</i> and <i>-nk</i>	<input type="radio"/>	p. 45		p. 47		Book 7		
	6.3 Closed Syllables	<input type="radio"/>	p. 46		p. 48				
	6.4 <i>-nt</i> and <i>-nd</i>	<input type="radio"/>	p. 47		p. 46		Books 4, 6		
	6.5 Sight Words	<input type="radio"/>	p. 48						
	6.6 Success	<input type="radio"/>	p. 49				Books 4, 6-7		



Resource Link

SAM Keyword: 44 Student Chart

Name: _____

	Software Topic	<input type="radio"/>	44Book	✓	Decodable Digest	✓	Paperback/Audiobook	✓	Check-In
SERIES 7	7.1 Digraph <i>sh</i>	<input type="radio"/>	p. 50		p. 50		Books 8, 11		
	7.2 Digraph <i>ch</i>	<input type="radio"/>	p. 51		p. 51		Books 9, 11		
	7.3 <i>ch, -tch</i>	<input type="radio"/>	p. 52		p. 52		Books 9, 11		
	7.4 <i>sh, ch, -tch</i>	<input type="radio"/>	p. 53		p. 53		Books 9, 11		
	7.5 Ending <i>-es</i>	<input type="radio"/>	p. 54		p. 54		Book 2		
	7.6 Sight Words	<input type="radio"/>	p. 55						
	7.7 Success	<input type="radio"/>	p. 56				Books 2, 8–11		
SERIES 8	8.1 Digraph <i>th</i>	<input type="radio"/>	p. 57		p. 55		Books 10–11		
	8.2 Digraph Review	<input type="radio"/>	p. 58		p. 56		Books 9, 11		
	8.3 Ending <i>-ing</i>	<input type="radio"/>	p. 59		p. 57		Books 11–12, 18		
	8.4 Ending <i>-ed</i>	<input type="radio"/>	p. 60		p. 58		Books 11–12, 18		
	8.5 More on Ending <i>-ed</i>	<input type="radio"/>	p. 61		p. 59		Books 11–12, 18		
	8.6 Endings <i>-ing, -ed</i>	<input type="radio"/>	p. 62		p. 60		Books 11–12, 18		
	8.7 Sight Words	<input type="radio"/>	p. 63						
	8.8 Success	<input type="radio"/>	p. 64				Books 11–12, 18		
SERIES 9	9.1 Unstressed Closed Syllables (a, e)	<input type="radio"/>	p. 65		pp. 61–62		Book 13		
	9.2 Unstressed Closed Syllables (i, o, u)	<input type="radio"/>	p. 66		pp. 63–65		Book 13		
	9.3 Consonant + <i>-le</i>	<input type="radio"/>	p. 67		p. 66		Book 14		
	9.4 Consonant + <i>-el, -al</i>	<input type="radio"/>	p. 68		p. 67		Book 14		
	9.5 Sight Words	<input type="radio"/>	p. 69						
	9.6 Success	<input type="radio"/>	p. 70				Books 13–14		
SERIES 10	10.1 Long a (a_e)	<input type="radio"/>	p. 71		pp. 68–69		Book 15		
	10.2 Long i (i_e)	<input type="radio"/>	p. 72		pp. 70–71		Book 15		
	10.3 Long a, i (VCe)	<input type="radio"/>	p. 73		pp. 72–73		Book 15		
	10.4 Soft c	<input type="radio"/>	p. 74		pp. 74–75		Book 16		
	10.5 Soft g	<input type="radio"/>	p. 75		pp. 76–77		Book 16		
	10.6 Suffixes <i>-ment, -ness</i>	<input type="radio"/>	p. 76		p. 78–79		Book 16		
	10.7 Sight Words	<input type="radio"/>	p. 77						
	10.8 Success	<input type="radio"/>	p. 78				Book 15–16		
SERIES 11	11.1 Long o (o_e)	<input type="radio"/>	p. 79		pp. 80–81		Book 16		
	11.2 Long u (u_e)	<input type="radio"/>	p. 80		pp. 82–83		Book 17		
	11.3 VCe Syllables	<input type="radio"/>	p. 81		pp. 84–85		Book 17		
	11.4 More VCe Syllables	<input type="radio"/>	p. 82		pp. 86–87		Book 17		
	11.5 Prefixes <i>un-, non-, de-</i>	<input type="radio"/>	p. 83		pp. 88–89		Book 17		
	11.6 Sight Words	<input type="radio"/>	p. 84						
	11.7 Success	<input type="radio"/>	p. 85				Books 16–17		
SERIES 12	12.1 Ending <i>-ing</i> (drop e)	<input type="radio"/>	p. 86		pp. 90–91		Books 18–19		
	12.2 Ending <i>-ing</i> (with doubling)	<input type="radio"/>	p. 87		pp. 92–93		Books 18–19		
	12.3 Ending <i>-ed</i> (drop e)	<input type="radio"/>	p. 88		pp. 94–95		Book 28		
	12.4 Ending <i>-ed</i> (with doubling)	<input type="radio"/>	p. 89		pp. 96–97		Book 28		
	12.5 Sight Words	<input type="radio"/>	p. 90				Book 28		
	12.6 Success	<input type="radio"/>	p. 91				Books 18–19, 28		



Name: _____

	Software Topic	<input type="radio"/>	44Book	✓	Decodable Digest	✓	Paperback/Audiobook	✓	Check-In
SERIES 13	13.1 y as a vowel	<input type="radio"/>	p. 92		pp. 98-103		Book 19		
	13.2 Suffixes -y, -ly	<input type="radio"/>	p. 93		pp. 104-105		Books 20, 28		
	13.3 Changing -y to i	<input type="radio"/>	p. 94		pp. 106-107		Book 20		
	13.4 Digraphs wh, ph	<input type="radio"/>	p. 95		pp. 108-111		Book 21		
	13.5 Sight Words	<input type="radio"/>	p. 96						
	13.6 Success	<input type="radio"/>	p. 97				Books 19-21, 28		
SERIES 14	14.1 Silent Consonants	<input type="radio"/>	p. 98		pp. 112-113		Book 21		
	14.2 Open Syllables	<input type="radio"/>	p. 99		pp. 114-115		Book 22		
	14.3 More Open Syllables	<input type="radio"/>	p. 100		pp. 116-117		Book 22		
	14.4 Unstressed Open Syllables	<input type="radio"/>	p. 101		pp. 118-119		Book 22		
	14.5 Prefixes con-, com-	<input type="radio"/>	p. 102		pp. 120-121		Book 23		
	14.6 Sight Words	<input type="radio"/>	p. 103						
	14.7 Success	<input type="radio"/>	p. 104				Books 21-23		
SERIES 15	15.1 Long a (ai)	<input type="radio"/>	p. 105		pp. 122-123		Book 24		
	15.2 Long a (ay)	<input type="radio"/>	p. 106		pp. 124-125		Book 24		
	15.3 Long a Vowel Team Syllables	<input type="radio"/>	p. 107		pp. 126-127		Book 24		
	15.4 Sight Words	<input type="radio"/>	p. 108						
	15.5 Success	<input type="radio"/>	p. 109				Book 24		
SERIES 16	16.1 Long o (oa)	<input type="radio"/>	p. 110		pp. 128-129		Book 25		
	16.2 Long o (ow)	<input type="radio"/>	p. 111		pp. 130-131		Book 25		
	16.3 Long o Vowel Team Syllables	<input type="radio"/>	p. 112		pp. 132-133		Book 25		
	16.4 Sight Words	<input type="radio"/>	p. 113						
	16.5 Success	<input type="radio"/>	p. 114				Books 24-25		
SERIES 17	17.1 Prefixes re-, pre-	<input type="radio"/>	p. 115		pp. 134-135		Book 27		
	17.2 Long e (ea)	<input type="radio"/>	p. 116		pp. 136-137		Book 26		
	17.3 Long e (ee)	<input type="radio"/>	p. 117		pp. 138-139		Book 26		
	17.4 Long e (ie)	<input type="radio"/>	p. 118		pp. 140-141		Book 26		
	17.5 Long e Vowel Team Syllables	<input type="radio"/>	p. 119		pp. 142-143		Book 26		
	17.6 Sight Words	<input type="radio"/>	p. 120						
	17.7 Success	<input type="radio"/>	p. 121				Books 24-27		
SERIES 18	18.1 Long i (-igh)	<input type="radio"/>	p. 122		pp. 144-145		Book 27		
	18.2 Other Long Vowel Spellings	<input type="radio"/>	p. 123		pp. 146-147		Book 27		
	18.3 Analyzing Word Structure	<input type="radio"/>	p. 124		pp. 148-149		Book 28		
	18.4 Sight Words	<input type="radio"/>	p. 125						
	18.5 Success	<input type="radio"/>	p. 126				Books 27-28		
SERIES 19	19.1 ar	<input type="radio"/>	p. 127		pp. 150-151		Book 29		
	19.2 Syllables With ar	<input type="radio"/>	p. 128		pp. 152-153		Books 29-31		
	19.3 er, ir, ur	<input type="radio"/>	p. 129		pp. 154-159		Book 29		
	19.4 Syllables With er, ir, ur	<input type="radio"/>	p. 130		pp. 160-161		Books 29-31		
	19.5 Other /sh/ Spellings	<input type="radio"/>	p. 131		pp. 162-165		Book 30		
	19.6 Sight Words	<input type="radio"/>	p. 132						
	19.7 Success	<input type="radio"/>	p. 133				Books 29-31		



Name: _____

	Software Topic	<input type="radio"/>	44Book	<input checked="" type="checkbox"/>	Decodable Digest	<input checked="" type="checkbox"/>	Paperback/Audiobook	<input checked="" type="checkbox"/>	Check-In
SERIES 20	20.1 <i>or, ore</i>	<input type="radio"/>	p. 134		pp. 166-169		Book 30		
	20.2 Syllables With <i>or, ore</i>	<input type="radio"/>	p. 135		pp. 170-171		Books 29-31		
	20.3 Suffixes <i>-er, -or</i>	<input type="radio"/>	p. 136		pp. 172-173		Book 29		
	20.4 Suffixes <i>-er, -est</i>	<input type="radio"/>	p. 137		pp. 174-175		Book 31		
	20.5 <i>are (scare), air (hair), ear (bear)</i>	<input type="radio"/>	p. 138		pp. 176-181		Book 31		
	20.6 Syllables With <i>/air/</i>	<input type="radio"/>	p. 139		pp. 182-183		Books 29-31		
	20.7 Success	<input type="radio"/>	p. 140				Books 28-31		
SERIES 21	21.1 <i>oi, oy</i>	<input type="radio"/>	p. 141		pp. 184-187		Book 32		
	21.2 Syllables With <i>oi, oy</i>	<input type="radio"/>	p. 142		pp. 188-189		Book 32		
	21.3 <i>ou (cloud), ow (owl)</i>	<input type="radio"/>	p. 143		pp. 190-193		Book 32		
	21.4 Syllables With <i>ou, ow</i>	<input type="radio"/>	p. 144		pp. 194-195		Book 32		
	21.5 Sight Words	<input type="radio"/>	p. 145						
	21.6 Success	<input type="radio"/>	p. 146				Book 32		
SERIES 22	22.1 Suffixes <i>-less, -ful</i>	<input type="radio"/>	p. 147		pp. 196-197		Book 32		
	22.2 <i>oo (boot), ew (news), u_e (tube)</i>	<input type="radio"/>	p. 148		pp. 198-203		Book 33		
	22.3 Syllables With <i>oo, ew, u_e</i>	<input type="radio"/>	p. 149		pp. 204-205		Book 33		
	22.4 Sight Words	<input type="radio"/>	p. 150						
	22.5 Success	<input type="radio"/>	p. 151				Books 32-33		
SERIES 23	23.1 <i>oo (book), u (put)</i>	<input type="radio"/>	p. 152		pp. 206-209		Book 34		
	23.2 Syllables With <i>oo, u</i>	<input type="radio"/>	p. 153		pp. 210-211		Book 34		
	23.3 <i>aw (paw), au (cause), a (ball)</i>	<input type="radio"/>	p. 154		pp. 212-217		Book 35		
	23.4 Syllables With <i>aw, au, a</i>	<input type="radio"/>	p. 155		pp. 218-219		Book 35		
	23.5 Success	<input type="radio"/>	p. 156				Books 34-35		
SERIES 24	24.1 Prefixes <i>mid-, sub-</i>	<input type="radio"/>	p. 157		pp. 220-221		Book 33		
	24.2 Prefixes <i>dis-, mis-</i>	<input type="radio"/>	p. 158		pp. 222-223		Book 34		
	24.3 Suffixes <i>-tion, -sion</i>	<input type="radio"/>	p. 159		pp. 224-225		Book 35		
	24.4 Suffixes <i>-able, -ible</i>	<input type="radio"/>	p. 160		pp. 226-227		Book 36		
	24.5 Prefixes <i>uni-, bi-, tri-</i>	<input type="radio"/>	p. 161		pp. 228-229		Book 36		
	24.6 Success	<input type="radio"/>	p. 162				Books 33-36		
SERIES 25	25.1 Roots <i>bio, graph, auto</i>	<input type="radio"/>	p. 163		pp. 230-231		Book 35		
	25.2 Roots <i>port, dict</i>	<input type="radio"/>	p. 164		pp. 232-233		Book 33		
	25.3 Roots <i>rupt, struct, scribe/script</i>	<input type="radio"/>	p. 165		pp. 234-235		Book 34		
	25.4 Roots <i>scope, tele, phon, vis/vid</i>	<input type="radio"/>	p. 166		pp. 236-237		Book 36		
	25.5 Success	<input type="radio"/>	p.167				Books 33-36		

