

Green Dot Writing Objectives

ENI has reviewed the Green Dot version of the California state objectives and numbered the Writing Program objectives for coding purposes. Following each objective you will find two additional codes. The first refers to the California Department of Education ELA Standards with the focus on Writing Strategies (W), Writing Applications (W), and Written and Oral Language Conventions (WC). The second code refers to the Academic Writing Continuum (AWC), the topics and subtopics of which ENI has numbered for coding purposes. This document, entitled “AWC,” can be found in a separate file.

GDW0901	Argument
GDW090101a	Connecting thesis and body paragraphs within essay; role of topic sentence, context, evidence and commentary/analysis as it relates to argument (thesis): Selecting and incorporating relevant whole-sentence quotes, introduced with a comma or colon (W1.6, W1.7, AWC3.1.1, AWC3.2.2)
GDW090101b	Connecting thesis and body paragraphs within essay; role of topic sentence, context, evidence and commentary/analysis as it relates to argument (thesis): Identifying the speaker and context for each selected quote (W1.6, W1.7)
GDW090101c	Connecting thesis and body paragraphs within essay; role of topic sentence, context, evidence and commentary/analysis as it relates to argument (thesis): Using 3 or more quotes to prove a thesis (W1.6, W1.7, W2.3.a, AWC1.3.2, AWC1.3.4)
GDW090101d	Connecting thesis and body paragraphs within essay; role of topic sentence, context, evidence and commentary/analysis as it relates to argument (thesis): Generating clear, concise, complete, and convincing analysis as to how the quotes support the thesis (W1.1, W1.5, W1.6, W1.7, AWC1.1.1, AWC 1.1.2, AWC1.2.1, AWC1.2.2, AWC1.3.1)
GDW090102	Crafting an introduction paragraph that includes author and title of work and thesis of essay
GDW090103	Introducing appeal to logic through reasoning and appeal to emotion or ethical belief (W2.4.b, AWC1.3.3)
GDW090104	Introducing multiple types of evidence: personal example, anecdote, illustration, testimony (quotation of an expert), analogies, comparisons, statistics (W1.4, W1.5, W2.2.b, W2.3.b, W2.4.c, AWC1.3.4)
GDW090105	Anticipating and addressing readers’ potential misunderstandings, biases and counterarguments; selecting appeals and evidence types appropriate to audience (W2.3.e, W2.4.d, AWC1.3.2, AWC1.3.3, AWC1.3.4, AWC4.2.1)
GDW0902	Organization
GDW090201	Ensuring that each paragraph presents one idea; same idea should not recur in more than one paragraph
GDW090202	Ensuring that every sentence in a paragraph is relevant to the paragraph’s topic (and topic sentence) (W2.4.a, AWC2.1.1)

GDW090203	Using logical transitions between and within paragraphs that are helpful to the reader (W2.4.a, AWC2.1.3)
GDW090204	Sequencing ideas in the body of the work to match the sequence of ideas presented in the thesis (AWC2.1.1, AWC2.1.3)
GDW090205	Concluding work with a restatement of thesis and summary of arguments (at minimum) (AWC2.1.4)
GDW090206	Adhering to conventional format (font, margins, spacing, etc.) (WC1.5, AWC3.1.1)
GDW0903	Style
GDW090301	Attending to audience and purpose appropriately (W1.9, AWC4.2.1)
GDW090302	Using language and style appropriate for audience (tone) (W1.9, AWC4.2.1)
GDW090303	Employing correct punctuation for titles (italics/underline vs. quotes) (WC1.4, AWC3.2.2)
GDW090304	Employing consistent tense throughout work (WC1.2, AWC3.2.1)
GDW090305	Employing correct capitalization (WC1.4)
GDW090306	Avoiding abbreviations, including etc.
GDW090307	Avoiding monotonous repetition of phrases (e.g., he/she says...) (AWC4.1.1)
GDW090308	Avoiding first and second person (“I,” “me,” “you”), except in personal or creative writing
GDW0904	Conventions
GDW090401a	Correctly use: Parts of speech (AWC3.2.1)
GDW090401b	Correctly use: Prepositional phrases (AWC3.2.1)
GDW090401c	Correctly use: Subject-verb-object construction (AWC3.2.1)
GDW090401d	Correctly use: Verb tenses: past, present, future (WC1.2, AWC3.2.1)
GDW090401e	Correctly use: Use of the present tense when writing about literature (AWC3.2.1)
GDW090401f	Correctly use: Subject-verb agreement (AWC3.2.1)
GDW090401g	Correctly use: Uses of apostrophe (WC1.4, AWC3.2.2)
GDW090401h	Correctly use: Capitalization (WC1.4)
GDW090401i	Correctly use: Homophones (WC1.4, AWC3.2.1)