

11th Grade - United States History and Geography: Continuity and Change in the Twentieth Century

Green Dot Public Schools

Assessments

United States History and Geography: Continuity and Change in the Twentieth Century	1	2	3	4
11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.				
11.1.2 Analyze the ideological origins of the American Revolution, the Founding Fathers' philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights. <ul style="list-style-type: none"> •1: Benchmark 1: One Constructed Response. •3: Benchmark 3: 4 Questions spiraled/looped from BM 1 but NOT the same 4 questions 	4		4	
11.1.3 Understand the history of the Constitution after 1787 with emphasis on federal versus state authority and growing democratization.	4			4
11.1.4 Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a world power. <ul style="list-style-type: none"> •2: Benchmark 2: Question spiraled/looped from BM 1 but NOT the same 4 questions 	4	4		
11.2 Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.				
11.2.2 Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class. <ul style="list-style-type: none"> •1: Benchmark 1: One Constructed Response 	4			4
11.2.4 Analyze the effect of urban political machines and responses to them by immigrants and middle-class reformers.	4			
11.2.6 Trace the economic development of the United States and its emergence as a major industrial power, including its gains from trade and the advantages of its physical geography.	4			
11.2.9 Understand the effect of political programs and activities of the Progressives (e.g., federal regulation of railroad transport, Children's Bureau, the Sixteenth Amendment, Theodore Roosevelt, Hiram Johnson).	4			
11.3 Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.				
11.3.1 Describe the contributions of various religious groups to American civic principles and social reform movements (e.g., civil and human rights, individual responsibility and the work ethic, antimonarchy and self-rule, worker protection, family-centered communities).	4			4



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11.3.4	Discuss the expanding religious pluralism in the United States and California that resulted from large-scale immigration in the twentieth century.	4			
11.4	Students trace the rise of the United States to its role as a world power in the twentieth century.				
11.4.1	List the purpose and the effects of the Open Door policy. ●2: Benchmark 2: One Constructed Response.				
11.4.4	Explain Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches.		4		
11.4.5	Analyze the political, economic, and social ramifications of World War I on the home front.		4		4
11.5	Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.				
11.5.2	Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties, including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, and immigration quotas and the responses of organizations such as the American Civil Liberties Union, the National Association for the Advancement of Colored People, and the Anti-Defamation League to those attacks.		6		4
11.5.4	Analyze the passage of the Nineteenth Amendment and the changing role of women in society.		4		
11.5.7	Discuss the rise of mass production techniques, the growth of cities, the impact of new technologies (e.g., the automobile, electricity), and the resulting prosperity and effect on the American landscape.		4		
11.6	Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.				
11.6.1	Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s.		4		4
11.6.3	Discuss the human toll of the Depression, natural disasters, and unwise agricultural practices and their effects on the depopulation of rural regions and on political movements of the left and right, with particular attention to the Dust Bowl refugees and their social and economic impacts in California.		4		



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<p>11.6.4 Analyze the effects of and the controversies arising from New Deal economic policies and the expanded role of the federal government in society and the economy since the 1930s (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm programs, regional development policies, and energy development projects such as the Tennessee Valley Authority, California Central Valley Project, and Bonneville Dam). •2: Benchmark 2: One Constructed Response.</p>		4		
<p>11.7 Students analyze America's participation in World War II.</p>				
<p>11.7.2 Explain U.S. and Allied wartime strategy, including the major battles of Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge.</p>			4	
<p>11.7.5 Discuss the constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans (e.g., Fred Korematsu v. United States of America) and the restrictions on German and Italian resident aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans. •3: Benchmark 3: One Constructed Response.</p>			4	4
<p>11.8 Students analyze the economic boom and social transformation of post World War II America.</p>				
<p>11.8.5 Describe the increased powers of the presidency in response to the Great Depression, World War II, and the Cold War.</p>			4	
<p>11.8.7 Describe the effects on society and the economy of technological developments since 1945, including the computer revolution, changes in communication, advances in medicine, and improvements in agricultural technology.</p>				4
<p>11.9 Students analyze U.S. foreign policy since World War II.</p>				
<p>11.9.3 Trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy, including the following: The era of McCarthyism, instances of domestic Communism (e.g., Alger Hiss) and blacklisting The Truman Doctrine The Berlin Blockade The Korean War The Bay of Pigs invasion and the Cuban Missile Crisis Atomic testing in the American West, the "mutual assured destruction" doctrine, and disarmament policies The Vietnam War Latin American policy •3: Benchmark 3: One Constructed Response.</p>			6	4
<p>11.9.5 Analyze the role of the Reagan administration and other factors in the victory of the West in the Cold War.</p>			4	
<p>11.9.6 Describe U.S. Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.</p>				4



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11.10 Students analyze the development of federal civil rights and voting rights.				
11.10.2 Examine and analyze the key events, policies, and court cases in the evolution of civil rights, including Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, and California Proposition 209.			4	
11.10.5 Discuss the diffusion of the civil rights movement of African Americans from the churches of the rural South and the urban North, including the resistance to racial desegregation in Little Rock and Birmingham, and how the advances influenced the agendas, strategies, and effectiveness of the quests of American Indians, Asian Americans, and Hispanic Americans for civil rights and equal opportunities.			4	
11.10.6 Analyze the passage and effects of civil rights and voting rights legislation (e.g., 1964 Civil Rights Act, Voting Rights Act of 1965) and the Twenty-Fourth Amendment, with an emphasis on equality of access to education and to the political process.			4	
11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.				
11.11.1 Discuss the reasons for the nation's changing immigration policy, with emphasis on how the Immigration Act of 1965 and successor acts have transformed American society.				4
11.11.6 Analyze the persistence of poverty and how different analyses of this issue influence welfare reform, health insurance reform, and other social policies.				4
Total Number of Items	36	38	38	48